



RESEARCH ASSOCIATE/FELLOWSHIP SUSTAINABILITY EDUCATION RESEARCH INSTITUTE

The College of Education, University of Saskatchewan, Canada, is seeking a **Research Associate/Fellow** to contribute to writing scholarly publications with the Sustainability and Education Policy Network (SEPN). This is an academic research position which requires a high level of scholarly writing skill. The successful candidate may work at a distance if preferred.

About SEPN

SEPN is an international research-based partnership network that examines international education systems to enable deeper responses to sustainability. The network is housed in the Sustainability Education Research Institute (SERI) at the University of Saskatchewan (www.seri.usask.ca). Funded by the Social Sciences and Humanities Research Council of Canada (SSHRC, current funding \$3 million), SEPN's vision is to:

- Maximize two-way flow of knowledge between researchers and organizational partners
- Develop rigorous, comparative, evidence-based understandings of engagement with climate change and sustainability in education policy and practice internationally
- Mobilize research-based evidence to diverse stakeholders and decision-makers
- Focus on people and relationships, with integrated partnerships among researchers, organizations, and policy partners
- Further a dual focus on contributing to the research literature in a range of disciplinary fields and having an applied impact on policy and practice

Over the past six years, SEPN has conducted extensive comparative research on sustainability engagement in formal education sectors. SEPN's research has included a pan-Canadian census of sustainability policies and plans (over 1,600 policy documents); ii) a content analysis of over 200 policy documents; iii) a national survey of perceptions of sustainability uptake in Canadian education from 1,000 stakeholders; iv) comparative case studies of 22 K-12 schools, 11 school divisions, 7 ministries of education, and 6 post-secondary institutions (e.g., 300 interviews and 625 mini-interviews, 60 focus groups, quantitative data from 2,000 participants); and v) extensive mobilization of results to academic, policy-maker, and public audiences. This research was conducted in collaboration with leading education and policy organizations, such as the Association for the Advancement of Sustainability in Higher Education, the Canadian Centre for Policy Alternatives, the David Suzuki Foundation, Learning for a Sustainable Future, and the Sierra Youth Coalition. New partnerships are extending this work to the international scale, with a focus on climate change education policy and practice.

Duties and Responsibilities

The candidate will be responsible for:

1. Writing and collaborating on high quality scholarly publications using existing analyzed data, with publications strategically targeted to SEPN's scholarly and policy audiences;
2. Participating in various research activities and meetings;
3. Possibly undertaking additional qualitative data analysis of SEPN's collected data as part of the writing process, or assisting in preparing grant applications;
4. Other duties as assigned.

Qualifications

Minimum qualifications: Applicants should have a strong knowledge of theoretical and empirical research in the fields of education policy research, social theory, or related fields, and be able to engage in conceptual analyses of the project data.

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www.sepn.ca

Applicants should also have experience with writing scholarly publications using empirical data, as well as theoretically-oriented papers. Applicants should have expertise in qualitative data collection and analyses methods and ideally experience with NVivo 11. The ability to take direction, work independently, and collaborate effectively; strong written and oral communication skills; as well as a proven publication record are also required.

Preferred qualifications: A PhD or EdD with a background in Education, Policy Studies, Sociology, and/or related areas in the Social Sciences. Demonstrated ability to work in an interdisciplinary research team (e.g., ability to collaborate with interdisciplinary teams at a distance, experience incorporating a variety of disciplinary perspectives and lenses in scholarly papers). Knowledge of research on sustainability and environment in relation to the fields of environmental education, sustainability in higher education, or related areas is also preferred, as is an established personal and professional commitment to addressing environmental and sustainability issues. Grant writing experience would be considered an asset.

Conditions

Terms are flexible and can be negotiated, and may be full-time employment for up to a year, or by shorter part-time contract. The successful candidate or candidates can be based at the University of Saskatchewan or work remotely. The position may also be held as a Postdoctoral Fellowship if candidates are within 10 years of completing their PhD. Salary will depend upon experience and education levels. The continuation of appointment is dependent upon satisfactory performance and availability of funding.

Close Date

Applications accepted until position is successfully filled. Only candidates that are interviewed will be notified.

How to Apply

We recommend applicants visit www.sepn.ca and www.seri.usask.ca for more information on the Sustainability and Education Policy Network (SEPN) and the Sustainability Education Research Institute (SERI).

Please send a cover letter stating how your background and qualifications match the position; full curriculum vitae (CV) detailing your education, awards, publications, research experience, and grant management experience; and a writing sample to:

Professor Marcia McKenzie, Director
c/o Nicola Chopin, Project Manager
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The University of Saskatchewan is located on Treaty 6 territory.